

Visualization – lecture unit #2

on data, grids, ...

Retrospection: lecture unit #1

- Visualization lab: organizational details
- Content of 1. lecture unit
 - ◆ Visualization - Definition
 - ◆ Application examples
 - ◆ Visualization for: exploration, analysis, presentation
 - ◆ Scientific Visualization vs. Information Visualization
 - ◆ Visualization pipeline

Overview: lecture unit #2

- Content of 2. lecture unit:
 - ◆ Visualization scenarios
 - ◆ On Data
 - ◆ Visualization examples
 - ◆ On grids
 - ◆ Visualization and color

Visualization Scenarios


How closely is visualization connected to the data generation?

Data, Visualization, Interaction

- Coupling varies considerably:
 - ◆ Data generation (data acquisition):
 - Measuring, Simulation, Modelling
 - Can take very long (measuring, simulation)
 - Can be very costly (simulation, modelling)
 - ◆ Visualization (rest of visualization pipeline):
 - Data enhancement, vis. mapping, rendering
 - Depending on computer, implementation: fast or slow
 - ◆ Interaction (user feedback):
 - How can the user intervene, vary parameters


Passive Visualization (min.)


- All three steps separated:
 - ◆ **Data generation**
 - Measurements
 - Simulation
 - Modelling
 - ◆ **Off-line Visualization:**
 - Previously generated data are visualized
 - Result: video or images/animation
 - ◆ **Passive Visualization:**
 - Viewing of the visualization results

Interactive Visualization (med.) 


- Only data generation is separated:
 - ◆ **Off-line data generation:**
 - Measurements, Simulation, Modelling
 - ◆ **Interactive Visualization:**
 - Previously generated data are available
 - Visualization program allows interactive visualization of the data


- ◆ Possibilities:
 - choice, variation, parameterization of the visualization technique
- ◆ Nowadays widespread

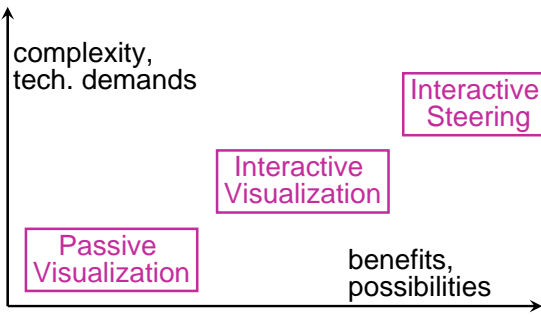
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Interactive Steering (max.) 

- All three steps coupled:
 - ◆ **Interactive Steering:**
 - Simulation and/or modelling (measuring) generate data “on the fly”
 - Interactive visualization allows “real-time” insight into the data
 - Extended possibilities: user can interfere with the simulation and/or the modelling, change the design, aso.
 - Often requires lots of efforts, very costly


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Visualization Scenarios 




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On Data
Data characteristics,
Data attributes,
Data spaces

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Data – General Information 

- Data:
 - ◆ Focus of visualization, everything is centered around the data
 - ◆ Driving factor (besides user) in choice and attribution of the visualization technique
 - ◆ Important questions:
 - Where do the data “live” (**data space**)
 - **Type** of the data
 - Which **representation** makes sense (secondary aspect)

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Data Space 

- Where do the data “live”?
 - ◆ inherent spatial domain (**SciVis**):
 - 2D/3D data space given
 - Examples: medical data, flow simulation data, GIS-data, etc.
 - ◆ no inherent spatial reference (**InfoVis**):
 - Abstract data, spatial embedding through visualization
 - Example: data bases
 - ◆ **Aspects:** dimensionality (data space), coordinates, region of influence (local, global), domain

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Data Characteristics

What type of data?

- Data types:**
 - Scalar = numerical value (natural, whole, rational, real, complex numbers)
 - Non numerical (nominal, ordinal values)
 - Multidimensional values (n-dim. vectors, n×n-dim. tensors of data from same type)
 - multimodal values (vectors of data with varying type [e.g., row in a table])
- Aspects:** dimensionality, co-domain (range)

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Data Representation

How can data be represented?

- inherent spatial domain?
 - Yes ⇒ Recycle data space? Or not?
 - No ⇒ Select which representation space?
- Which dimension is used what for?
 - Relationship data space ↔ data characteristics
 - Available display space (2D/3D)
 - Where is the focus?
 - Where can you abstract / save (e.g., too many dimensions)

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Data Space vs. Data characteristics

| | 1D | 2D | 3D |
|----|----------------|----------------|----------------------|
| 1D | $y=f(x)$ | | Spatial Curve $x(t)$ |
| 2D | | 2D-Flow $v(x)$ | |
| 3D | CT-data $d(x)$ | | |

Examples

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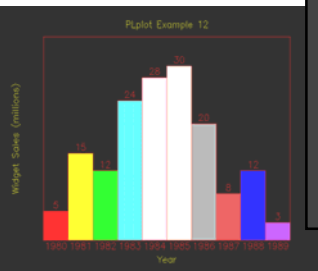
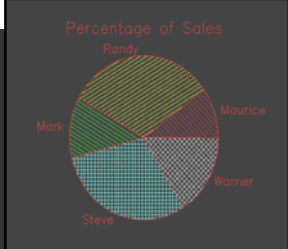
Visualization Examples

| data | description | visualization example |
|-------------------------|---------------------|---|
| $N^1 \rightarrow R^1$ | value series | bar chart, pie chart, etc. |
| $R^1 \rightarrow R^1$ | function | (line) graph |
| $R^2 \rightarrow R^1$ | function over R^2 | 2D-height map in 3D, contour lines in 2D, false color map |
| $N^2 \rightarrow R^2$ | 2D-vector field | hedgehog plot, LIC, streamlets, etc. |
| $R^3 \rightarrow R^1$ | 3D-densities | iso-surfaces in 3D, volume rendering |
| $(N^1 \rightarrow) R^n$ | set of tuples | parallel coordinates, glyphs, icons, etc. |

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Visualization Examples

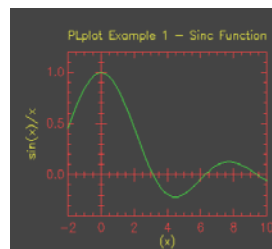
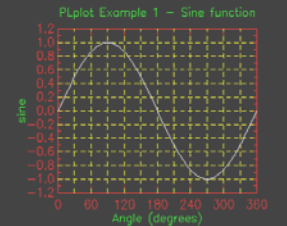
| data | description | visualization example |
|-----------------------|--------------|----------------------------|
| $N^1 \rightarrow R^1$ | value series | bar chart, pie chart, etc. |


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Visualization Examples

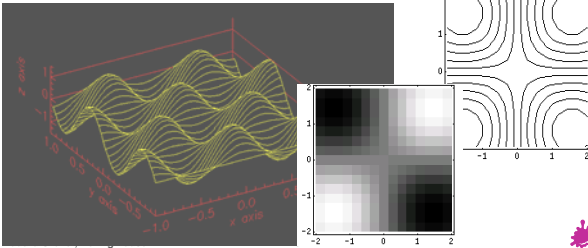
| data | description | visualization example |
|-----------------------|-------------|-----------------------|
| $R^1 \rightarrow R^1$ | function | (line) graph |


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Visualization Examples 

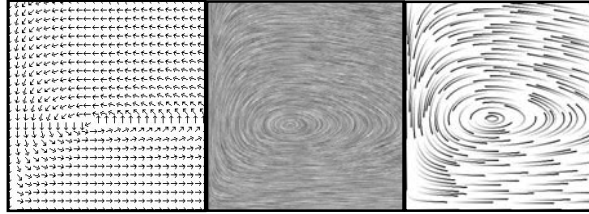
| data | description | visualization example |
|---|------------------------------|---|
| $\mathbb{R}^2 \rightarrow \mathbb{R}^1$ | function over \mathbb{R}^2 | 2D-height map in 3D, contour lines in 2D, false color map |




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Visualization Examples 

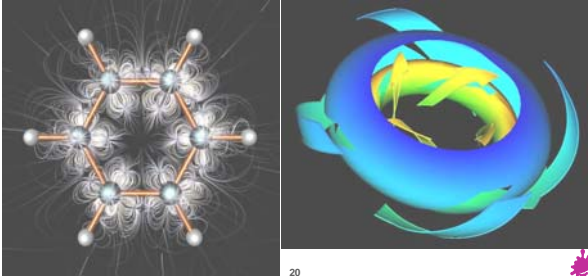
| data | description | visualization example |
|---|-----------------|-------------------------------------|
| $\mathbb{N}^2 \rightarrow \mathbb{R}^2$ | 2D-vector field | hedgehog plot, LIC, streamlets, etc |




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Visualization Examples 

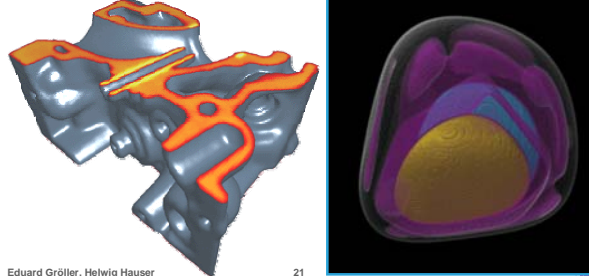
| data | description | visualization example |
|---|-------------|-----------------------------|
| $\mathbb{R}^3 \rightarrow \mathbb{R}^3$ | 3D-flow | streamlines, streamsurfaces |




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Visualization Examples 

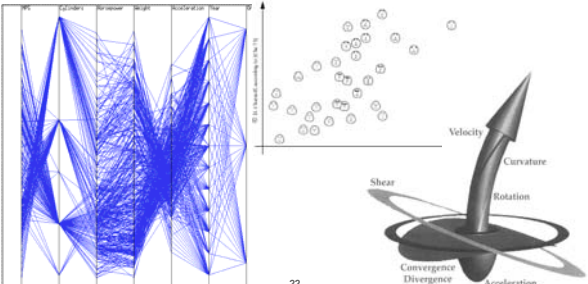
| data | description | visualization example |
|---|--------------|--------------------------------------|
| $\mathbb{R}^3 \rightarrow \mathbb{R}^1$ | 3D-densities | iso-surfaces in 3D, volume rendering |



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Visualization Examples 


| data | description | visualization example |
|---|---------------|---|
| $(\mathbb{N}^1 \rightarrow) \mathbb{R}^n$ | set of tuples | parallel coordinates, glyphs, icons, etc. |



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On Grids

On the organisation of sampled data



Grids – General Information



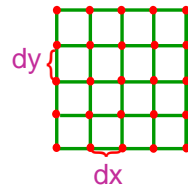
- Important questions:
 - ◆ Which data organisation is optimal?
 - ◆ Where do the data come from?
 - ◆ Is there a neighborhood relationship?
 - ◆ How is the neighborhood info. stored?
 - ◆ How is navigation within the data possible?
 - ◆ Calculations with the data possible ?
 - ◆ Are the data structured?



Cartesian Grid



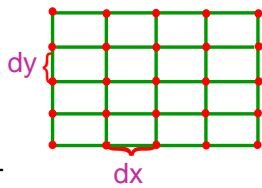
- Characteristics:
 - ◆ Orthogonal, equidistant grid
 - ◆ Uniform distances (in all dims., $dx=dy$)
 - ◆ Implicit neighborhood-relationship (cf. array of arrays)



Regular Grid



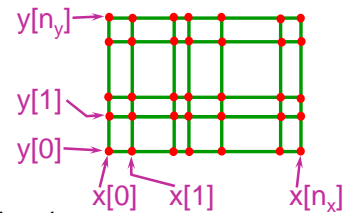
- Characteristics:
 - ◆ Orthogonal, equidistant grid
 - ◆ Sample-distances not equal ($dx \neq dy$)
 - ◆ Implicit neighborhood-relationship



Rectilinear Grid



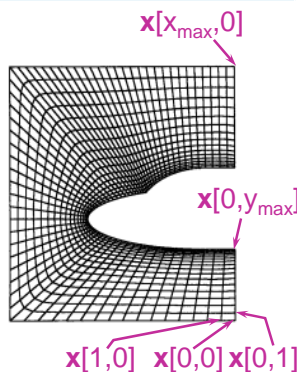
- Characteristics:
 - ◆ Orthogonal grid
 - ◆ varying sample-distances ($x[i], y[j]$ given)
 - ◆ Implicit neighborhood-relationship



Curvilinear Grid



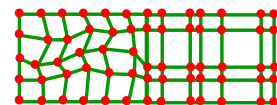
- Characteristics:
 - ◆ non-orthogonal grid
 - ◆ grid-points explicitly given ($x[i,j]$)
 - ◆ Implicit neighborhood-relationship



Block-Structured Grid

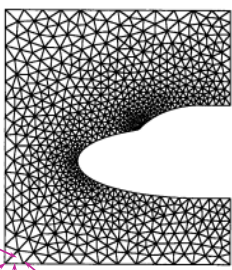


- Characteristics:
 - ◆ Combination of structured grids
 - ◆ Each block specified separately
 - ◆ Implicit neighborhood-relationship
 - ◆ Interface between blocks has to be considered



Unstructured Grid

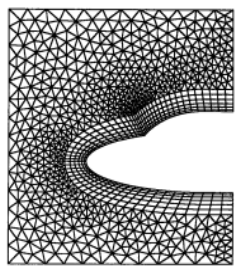
- Characteristics:
 - Grid-points and connections arbitrary
 - Grid-points and neighborhood explicitly given
 - Cells: tetrahedra, hexahedra



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Hybrid Grid

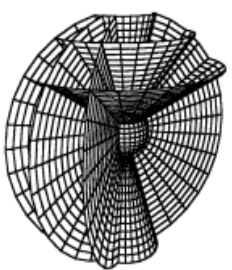
- Characteristics:
 - Combination of structured and unstructured grids
 - Sub-grids specified separately
 - Interface between sub-grids has to be considered



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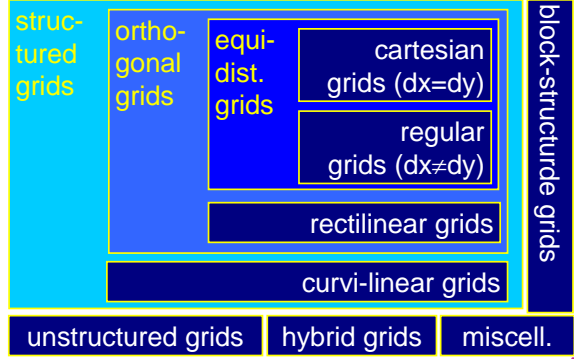
Grids – Miscellaneous

- Characteristics:
 - Non-cartesian coordinates
 - Hierarchical grids
 - Time-varying grids
 - maybe implicit, but alternative neighborhood-relationship



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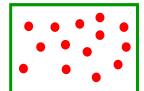
Grids - Survey



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Scattered Data

- Characteristics:
 - Grid-free data
 - Data points given without neighborhood-relationship
 - Influence on neighborhood defined by spatial proximity
 - Scattered data interpolation



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Grid Transformations

- Conversion between grids:
 - physical domain (simulation)
 - computational domain (visualization mapping)
 - image domain (rendering)
 - etc.
- Questions:
 - Accuracy of re-sampling!
 - Design of algorithms

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Conversion of Values / Vectors TU
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- Conversion L:
 - ◆ $(x,y)=L(i,j)$
 - ◆ $(i,j)=L^{-1}(x,y)$
- Jacobi-matrix J
 - ◆ Matrix of partial derivatives
 - ◆ $J=\nabla L=(dL/di,dL/dj)$
- Conversion of vectors with $J=\nabla L$
 - ◆ $v_{ph}(x,y)=J|_{(i,j)} \cdot v_c(i,j)$
 - ◆ $v_c(i,j)=J^{-1}|_{(x,y)} \cdot v_{ph}(x,y)$

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Visualization and Color

Guidelines for the Usage of Color in Visualization

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Usage of Color TU
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- Some facts:
 - ◆ Color can emphasize information
 - ◆ Number of colors only 7 ± 2
 - ◆ Appr. 50–300 shades distinguishable (different for different colors)
 - ◆ Rainbow color scale \neq linear!
 - ◆ Color perception strongly depends on context
 - ◆ Color blind users are handicapped
 - ◆ Observe color associations

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Color Associations TU
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| | sensation | taste | temp. | weight | |
|--------|----------------------------|-----------|---------------|-------------------------------|-----------|
| blue | bright: soft dark: hard | neutral | cool, cold | bright: light, dark: heavy | |
| red | | rough | spicy, crispy | warm, hot | (as blue) |
| green | | - | bitter | cool | (as blue) |
| yellow | | soft | sweet | warm, hot | light |
| pink | | very soft | sweetish | skin-temp. | light |

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Mach-Banding TU
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- Eye emphasizes edges
- Discretization errors stand out
- Attention when using colors, intensities

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Color Gamuts TU
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- Devices different
 - ◆ Color spaces not congruent
 - ◆ Color correction

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Guidelines for Usage of Color



- Desaturated lines as border of colored areas
- No saturated blue for details, animations
- do not mix saturated blue and red (why? **therefore**)
- Avoid high color frequencies
- Colors to compare should be close
- Observe context, associations!
- Well suited: color for qualitative visualization
- Use redundancy (shape, style, etc.)

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Acknowledgement



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 - ◆ etc.

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