## Visualization - lecture unit \#2

on data, grids, ...
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## Retrospection: lecture unit \#1

- Visualization lab: organizational details
$\square$ Content of 1. lecture unit $\qquad$
- Visualization - Definition
- Application examples $\qquad$
- Visualization for: exploration, analysis, presentation
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- Scientific Visualization vs. Information Visualization
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- Visualization pipeline $\qquad$

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## Overview: lecture unit \#2

- Content of 2. lecture unit:
- Visualization scenarios $\qquad$
- On Data
- Visualization examples $\qquad$
- On grids
- Visualization and color $\qquad$
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## Visualization Scenarios

How closely is visualization connected to the data generation?
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## Data, Visualization, Interaction

- Coupling varies considerably:
- Data generation (data acquisition): $\qquad$
- Measuring, Simulation, Modelling
- Can take very long (measuring, simulation)
- Can be very costly (simulation, modelling)
- Visualization (rest of visualization pipeline):
- Data enhancement, vis. mapping, rendering
- Depending on computer, implementation: fast or slow
- Interaction (user feedback):
- How can the user intervene, vary parameters $\qquad$

| Passive Visualization (min.) | IU |
| :---: | :---: |
| - All three steps separated: |  |
| - Data generation |  |
| - Measurements |  |
| - Simulation |  |
| - Modelling |  |
| - Off-line Visualization: |  |
| - Previously generated data are visualized |  |
| - Passive Visualization: |  |
| - Viewing of the visualization results |  |
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| Interactive Visualization (med.) |
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| Only data generation is separated: |
| Off-line data generation: |
| $\square$ Measurments, Simulation, Modelling |
| Interactive Visualization: |
| $\square$ Previously generated data are available |
| $\square$ Visualization program allows interactive |
| visualization of the data |


| Interactive Steering (max.) |
| :--- |
| - All three steps coupled: |
| Interactive Steering: |
| - Simulation and/or modelling (measuring) |
| generate data "on the fly" |
| Interactive visualization allows "real-time" |
| insight into the data |
| Extended possibilities: |
| user can interfere with the simulation and/or |
| the modelling, change the design, aso. |
| ■ Often requires lots of efforts, very costly |



| On Data |  |
| :---: | :---: |
| Data characteristics, |  |
| Data attributes, |  |
| Data spaces |  |
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## Data - General Information

## - Data:

- Focus of visualization, $\qquad$ everything is centered around the data
- Driving factor (besides user) in choice and $\qquad$ attribution of the visualization technique
- Important questions: $\qquad$
- Where do the data "live" (data space)
- Type of the data $\qquad$
- Which representation makes sense (secondary aspect) $\qquad$

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## Data Space

- Where do the data "live"?
- inherent spatial domain (SciVis):
- 2D/3D data space given
- Examples: medical data, flow simulation data,

GIS-data, etc.

- no inherent spatial reference (InfoVis):
- Abstract data, spatial embedding through visualization
- Example: data bases
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Aspects: dimensionality (data space), coordinates, region of influence (local, global), domain
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- What type of data?
- Data types:

■ Scalar = numerical value (natural, whole, rational, real, complex numbers) $\qquad$

- Non numerical (nominal, ordinal values)
- Multidimensional values ( n -dim. vectors, $\qquad$ $\mathrm{n} \times \mathrm{n}$-dim. tensors of data from same type)
- multimodal values (vectors of data with varying type [e.g., row in a table])
- Aspects: dimensionality, co-domain (range)
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## Data Representation

- How can data be represented?
$\bullet$ inherent spatial domain? $\qquad$
- Yes $\Rightarrow$ Recycle data space? Or not?
$\square$ No $\Rightarrow$ Select which representation space? $\qquad$
- Which dimension is used what for?
- Relationship data space $\Leftrightarrow$ data $\qquad$ characteristics
- Available display space (2D/3D) $\qquad$
- Where is the focus?
- Where can you abstract / save (e.g., too many dimensions)
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| Visualization Examples |  |  |
| :--- | :--- | :--- |
| data | description | visualization example |


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| Visualization Examples | description | visualization example |
| :--- | :--- | :--- |
| $\mathrm{R}^{2} \rightarrow \mathrm{R}^{1}$ | function over $\mathrm{R}^{2}$ | 2D-height map in 3D, <br> contour lines in 2D, <br> false color map |
| IU |  |  |

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## On Grids

On the organisation of sampled data
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- Important questions:
-Which data organisation is optimal? $\qquad$
Where do the data come from?
- Is there a neighborhood relationship? $\qquad$
- How is the neighborhood info. stored?
- How is navigation within the data possible?
- Calculations with the data possible ?
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- Are the data structured?

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## Cartesian Grid

- Characteristics:
- Orthogonal, equidistant grid
Uniform distances (in all dims., $\mathrm{dx}=\mathrm{dy}$ )
- Implicit neighborhoodrelationship (cf. array of arrays)
dy

dx
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## Regular Grid

- Characteristics:
- Orthogonal, equidistant grid
- Sample-distances not equal ( $d x \neq d y$ )
- Implicit neighborhood-

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``` relationship
\(\qquad\)
- Characteristics:
- Orthogonal grid
- varying sampledistances ( \(x[i], y[j]\) given)
- Implicit neighborhood-
 relationship
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\section*{Block-Structured Grid}
- Characteristics:
- Combination of structured grids \(\qquad\)
- Each block specified separately
- Implicit neighborhood-relationship \(\qquad\)
- Interface between blocks has to be considered \(\qquad\)


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\section*{Hybrid Grid} 7
- Characteristics:
- Combination of structured and unstructured grids
- Sub-grids specified separately
- Interface between sub-grids has to be considered

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\section*{Scattered Data}
- Characteristics:
-Grid-free data
- Data points given without
 neighborhood-relationship
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\(\qquad\) Influence on neighborhood defined by spatial proximity
- Scattered data interpolation
- \(\qquad\)

\section*{Grid Transformations}
- Conversion between grids:
physical domain (simulation)
- computational domain (visualization mapping)
- image domain (rendering) \(\qquad\)
- etc.
- Questions:
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- Accuracy of re-sampling!
- Design of algorithms
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\section*{Visualization and Color}

Guidelines for the Usage of Color in Visualization
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\section*{Usage of Color}
- Some facts:
- Color can emphasize information \(\qquad\)
- Number of colors only \(7 \pm 2\)
- Appr. 50-300 shades distinguishable \(\qquad\) (different for different colors)
- Rainbow color scale \(=\) linear! \(\qquad\)
- Color perception strongly depends on context
- Color blind users are handicapped
\(\qquad\)
- Observe color associations \(\qquad\)

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\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{Color Associations} & \\
\hline & sensation & taste & temp. & weight \\
\hline blue & bright: soft dark: hard & neutral & cool, cold & bright: light, dark: heavy \\
\hline red & rough & spicy, crispy & warm, hot & (as blue) \\
\hline green & - & bitter & cool & (as blue) \\
\hline yellow & soft & sweet & warm, hot & light \\
\hline \begin{tabular}{l}
pink \\
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\end{tabular} & very soft Helwig Hauser & sweetish & skintemp. & light \\
\hline
\end{tabular}

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Guidelines for Usage of Color
Desaturated lines as border of colored areas
No saturated blue for details, animations

- do not mix saturated blue and red
(why? therefore )
- Avoid high color frequencies
- Colors to compare should be close
- Observe context, associations!
- Well suited: color for qualitative visualization
- Use redundancy (shape, style, etc.)
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